Greetings! My name is Elisha Burns. My project focused on blending environmental themed lessons with California State curriculum.
Modifying curriculum → student engagement

Emphasize importance of environmental education in the classroom.
- Reignite my passion
- Ignite student passion
- Reveal the importance of environmental education
SC.2.7 - Compares solutions designed to prevent wind/water from changing the land.
Current Partners:
Students, parents, colleagues and Beautify San Jose

Future Potential Partners: local scout troops, Greenfoothills.org and KidsGardening.org
Accomplishments

- Reestablished environmental club
- Utilized engaging, strategic lessons
- Hosted community clean up
- Colleagues motivated
● Google Forms - Landform identification
● Demographics: 23 students (16 boys, 7 girls, 6 IEPs, 2 Behavioral Counselors, 1 GATE, 3 OT, 70% ELL)
Before focused lessons

After focused lessons
Before focused lessons

What is this environmental feature called?
26 responses

- Jungle: 61.5%
- Valley: 7.7%
- Cliff: 26.9%

After focused lessons

What is this environmental feature called?
17 responses

- Jungle: 88.2%
Before focused lessons

After focused lessons
10 - 20% improvement and understanding of what causes Earth’s changes.

- Wind and water
- Erosion
- Volcanoes
- Rivers

Results → People have to move and make new “stuff”
Angelina
April 19, 2023

I know that the inside of the earth is magma lava and the inner core.

I learned that the Earth is 4.5 billion years old.

I learned that Earth has a sphere core.
Blended STEAM with environmental literacy
Modeling Phenomenon
Visual and Performing Arts
Whole school environmental events.
Included a land acknowledgement

Offered cleanup materials in staff room
We collected buckets and buckets of trash on campus. We filled up three 55 gallon garbage cans with trash during a community clean up.
1. My passion is reignited and it is spreading around the campus
2. We have budding relationships with community partners
3. Student engagement
4. Parents support
Q&A
Tips:
● Show, don’t say (use visuals and graphics to tell your story)
● Limit words on a slide - only include major points and include details in notes below
● Font should be large - at least 18 pt.
● Breathe!
● Practice giving your presentation a minimum of three times (ideally for an audience)
● Consider watching this powerpoint video (what not to do):
  https://www.youtube.com/watch?v=lpvqfmEU2Ck